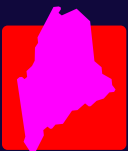
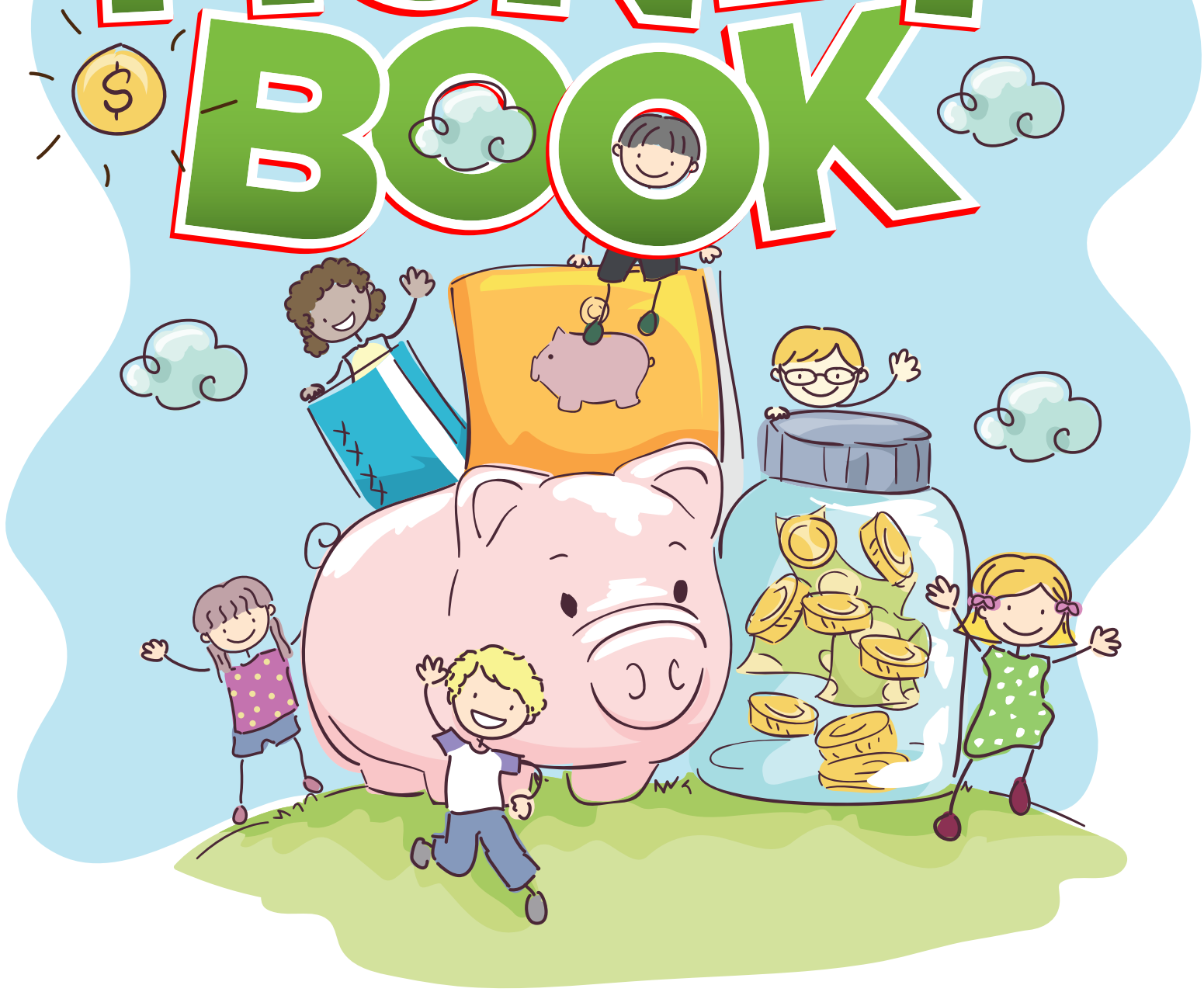


MAINE CREDIT UNIONS

MONEY BOOK

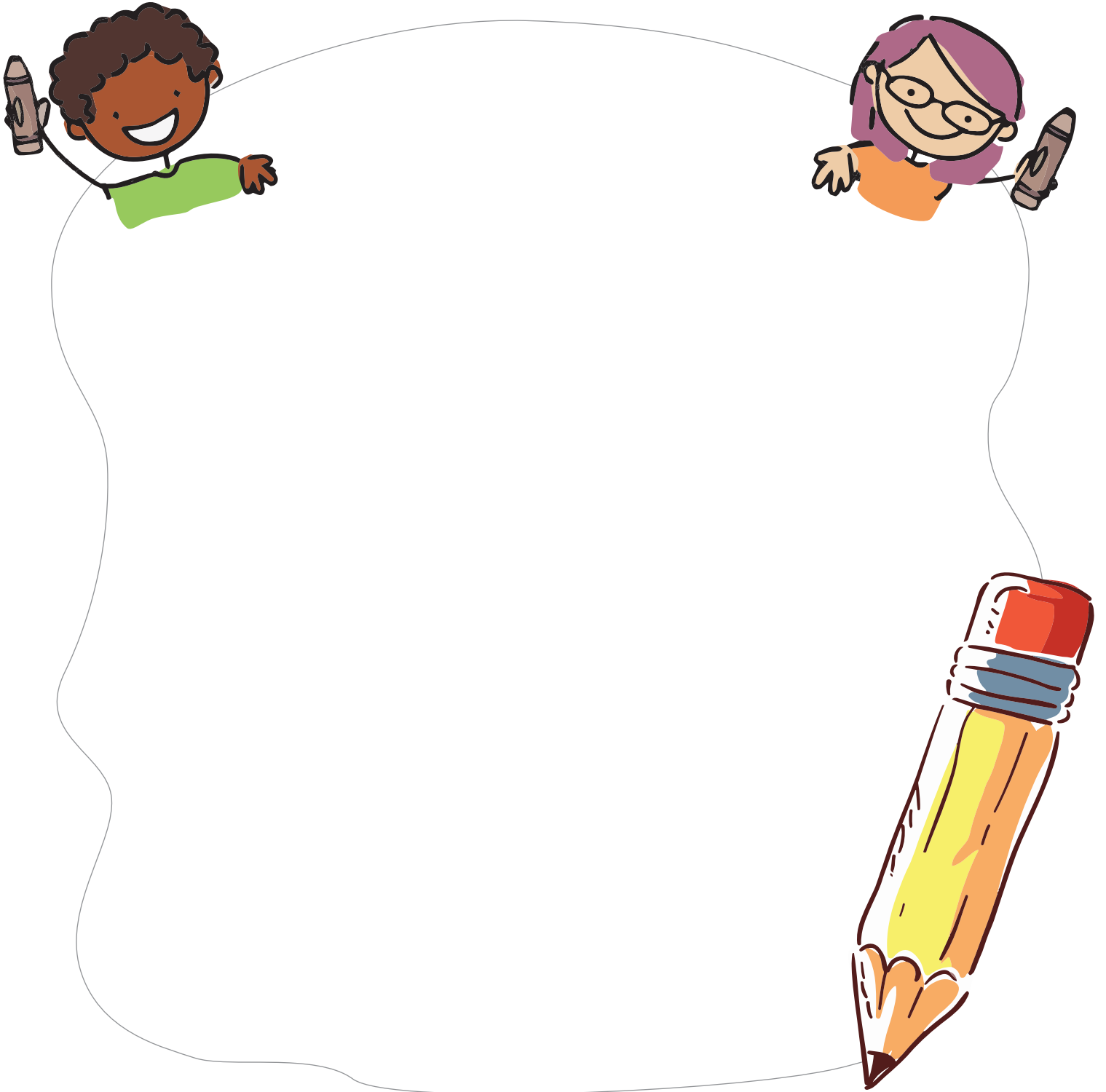


MAINE
CREDIT UNIONS

GRADE



DRAW a picture of something you would pay for with money.



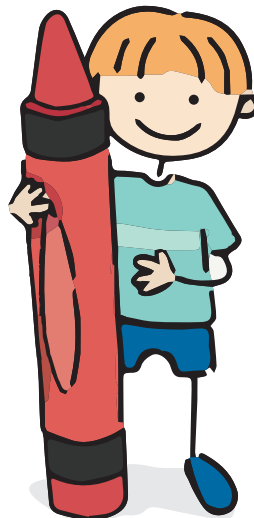
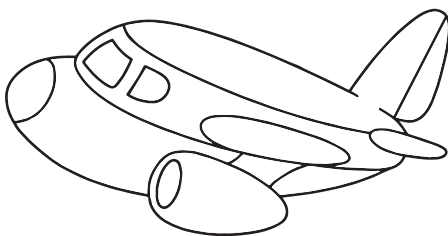
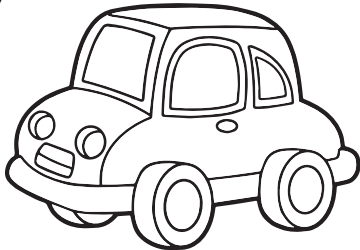
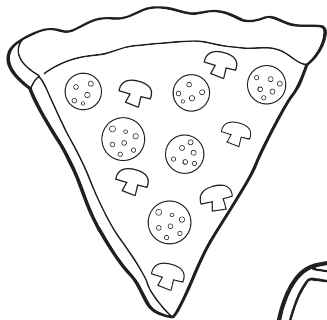
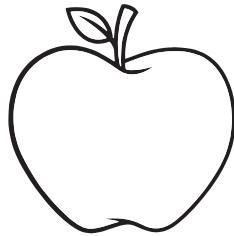
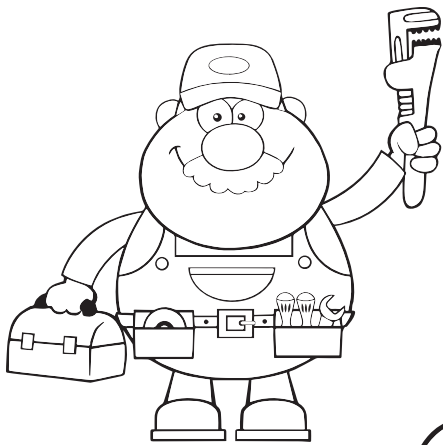
Write a sentence about why you would pay for that item if you had money.

GOODS & SERVICES

GOODS

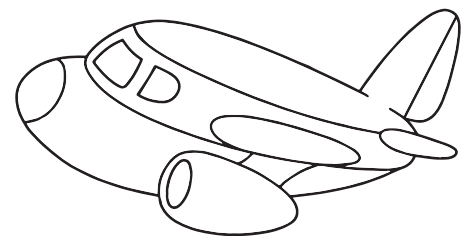
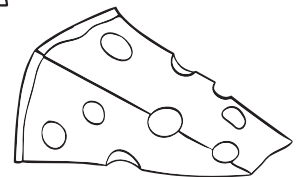
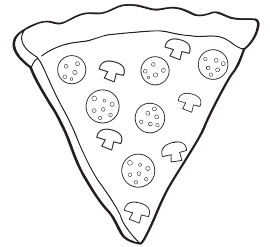
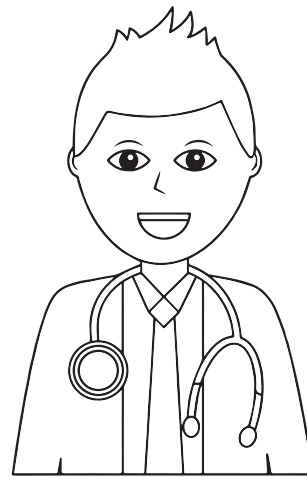
Things that are bought and sold, that you can use or consume.

COLOR in all of the GOODS



Something that someone does for you. A service could be giving you a haircut at the salon, cleaning your teeth at the dentist's office, or flying you to your destination on an airplane.

COLOR in all of the SERVICES



Talking to Your Children About Money

From day one, a child looks to their caregivers for advice and influence. They monitor how they speak, how they treat others, and even how they spend and manage their money. Children use the actions of their parents as a guide to make sense of the world around them and to develop skills as they continue to grow.

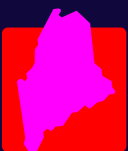
If you're a parent who cheers for a specific sports team, it's very likely that your child will also cheer for that team. The same concept applies to financial literacy. If you want your child to exhibit healthy financial habits, openly talking to your kids about money can help.

Scan the QR code below for tips on talking to your children about money.

Presented By



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